

## Opening Tweetchat (#DFIBForAll)

1. What are some **challenges** you face in terms of promoting student access to IB?
2. What does your school do to **promote** student access to the DP?

**(Conference #IBTO2016)**

@johnfalino1

@careim2

@meghalberg

@erinvred

# **IB For All: Promoting Equity and Access in the Diploma Programme**

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# **IB For ALL: Promoting Equity and Access in the DP**

*How did Dobbs Ferry High School transition from an elite model to a Diploma Programme that is accessible and equitable for all students?*

## Session Takeaways

- How to build community support and understanding
- How to build K-12 faculty and staff involvement
- The role of school leadership
- Designing a school structure that supports IB



We encourage all participants to  
“backchannel” during this workshop at  
**#DFIBforAll**



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# Dobbs Ferry High School Profile



# The Village of Dobbs Ferry

- Location: Westchester County; 15 miles north of New York City
- A Hudson “River Town”
- Town is 3 square miles with approximately 10,000 people
- Diverse community
- Rich in History



# Dobbs Ferry High School

- IB World School since 1998. First in Westchester County.
- Approximately 440 students at DFHS
- 100% graduation rate
  - 85% go on to four year colleges
  - Special Education population 13%
  - ELL population/Non-English speakers

# The IB DP Program at DFHS

- Approximately 25% of students attempt the IB Diploma each year
- Students registered for 451 subject entries in 2016
- All students take a minimum of 2 IB DP courses
- On average students take more than 3 courses
- Student performance is consistent with the world average

# Our IB Journey

- In 1998, DFHS was authorized as an IB school. BOE and community believed in the vision and mission of the IB
- Started as an “elite” program (“school within a school”)
- Community perception pre 2011
- Community perception post 2011
  - Expansion of the IB DP programme to include all 11th and 12th graders
  - Implementation of the MYP program grades 6 - 10

# A Look Inside Dobbs Ferry High School



# Dobbs Ferry High School

- Students who have arrived in US within the last three years have come from
  - Guatemala, Egypt, Japan, Nigeria, South Korea
- Home languages self-reported in school database  
Spanish, Korean, Japanese, Ukrainian,  
Serbo-Croatian, Farsi, Chinese, Bulgarian,  
Malayalam, Tagalog, French, Greek, Urdu,  
Swedish, Arabic, Albanian, Russian

# Free & Reduced Lunch Participation

Session	Number of Students	Number of subject entries
May 2013	4	6
May 2014	6	13
May 2015	11	19
May 2016	17	39

# Promoting Access in Special Education

- Co-taught classes
  - IB English SL
  - IB Math (3 levels)
- Special Education teachers trained in IB
- Group 6 & TOK
- Spanish Ab Initio

# The 1:1 Chromebook Program at DFHS: Leveling the Playing Field

- In-line with the district philosophy of differentiation and meeting the needs of ALL students
- “The goal of IB is to increase access and engagement while removing barriers to learning.” -*IB Guide to Inclusive Education*

How did we do it?

# Why IB? The 2011-2012 School Year

- Competing community views: AP vs. IB
- Questions around
  - philosophy
  - college credit
  - college admissions
  - pedagogical and curricular approach
- Limited offerings in IB Math, IB English, IB Language
- Class of 2012 students registered for 366 subject entries  
12 full IB Diploma Candidates
- Community was at a crossroad with IB

# DFHS IB Journey

## Gaining Community Support

### Leadership

- New Superintendent, Assistant Superintendent, and High School Principal

### New vision around 21st century learning

- Informal book chats (The Global Achievement Gap)
- IB Community Forums
- District strategic planning

### Branding the IB Program

- Superintendent's and Principal's blogs
- Community Consensus: **IB allows for a unifying vision that we all value and believe in.**

# **DFHS IB Journey**

## **Increasing Faculty Understanding, Capacity and Support**

- Faculty was always in support of IB but not fully invested 9-12
- Embracing the IB Learner Profile school-wide (Commended on Five-Year Self Study Evaluation)
- All teachers and guidance counselors trained IB DP
- 9th and 10th grade curriculum design (“pre IB”)
- Restructuring of the teacher leader positions
- Targeted professional development (TOK, 1:1 technology)
- Moving teachers around

# Changes to the IB Instructional Program

- Expanding offerings in Math (grades 9-12)
- IB English SL
- IB Spanish Ab Initio
- IB Film
- TOK for all
- Science Research
- Embracing the IB Learner Profile 9-12

# Transition to the IB MYP

- Began formal transition in the 2014-2015 school year
- DFHS working from a place of strength
- Easy buy-in. Aligned with mission to increase student participation and performance
- Alignment with science research
- Personal Project

# The IB at DFHS Today

- Explore more course offerings
- Investigate online coursework
- Goal of 100% faculty IB trained
- Continue to build understanding and support throughout community for IB
- New Initiative: Recognize faculty and staff for emulating the IB Learner Profile